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Joseph I. Shapiro, MD  
Dean, Joan C. Edwards School of Medicine  
Professor of Medicine, Marshall University  
Marshall University Joan C. Edwards School of Medicine  
1600 Medical Center Drive, Suite 3400  
Huntington, WV 25755-3655

RE: Status Report dated August 14, 2017

Dear Dr. Shapiro:

At its October 9-11, 2017 meeting, the Liaison Committee on Medical Education (LCME) reviewed the status report submitted on August 14, 2017 on behalf of the medical education program leading to the MD degree at the Marshall University Joan C. Edwards School of Medicine.

The status report addressed the program's performance in the following elements: Element 3.3 (diversity/pipeline programs and partnerships), Element 5.5 (resources for clinical instruction), Element 5.10 (resources used by transfer/visiting students), and Element 12.1 (financial aid/debt management counseling/student educational debt).

Based on the information provided, the LCME voted as follows:

<b>Required Follow-Up</b>	The LCME directed that the survey team conducting the next survey visit carefully review the program's performance in Element 3.3 (diversity/pipeline programs and partnerships), Element 5.5 (resources for clinical instruction), Element 5.10 (resources used by transfer/visiting students), and Element 12.1 (financial aid/debt management counseling/student educational debt)
<b>Next Full Survey Visit</b>	March 31-April 3, 2019 (AY 2018-19)

Section I of this letter summarizes the medical education program's compliance with each of the 12 LCME standards based on its performance in the accreditation elements that collectively constitute each standard. Section II of this letter summarizes the LCME's determinations for performance in accreditation elements addressed in the status report. Section III of this letter summarizes the required follow-up. Section IV contains additional information important for the medical education program.

## I. LCME DETERMINATIONS OF COMPLIANCE WITH ACCREDITATION STANDARDS

The table below represents the program's current compliance with each of the standards. LCME determinations of compliance with standards that were not addressed in the status report were taken from the most recent LCME review of the program's compliance with those standards.

Standard	LCME Determination
Standard 1: Mission, Planning, Organization, and Integrity	C
Standard 2: Leadership and Administration	C
Standard 3: Academic and Learning Environments	C
Standard 4: Faculty Preparation, Productivity, Participation, and Policies	C
Standard 5: Educational Resources and Infrastructure	C
Standard 6: Competencies, Curricular Objectives, and Curricular Design	C
Standard 7: Curricular Content	C
Standard 8: Curricular Management, Evaluation, and Enhancement	C
Standard 9: Teaching, Supervision, Assessment, and Student and Patient Safety	C
Standard 10: Medical Student Selection, Assignment, and Progress	C
Standard 11: Medical Student Academic Support, Career Advising, and Educational Records	C
Standard 12: Medical Student Health Services, Personal Counseling, and Financial Aid Services	C

C = Compliance, CM = Compliance with a Need for Monitoring, NC = Noncompliance

## II. LCME DETERMINATIONS FOR PERFORMANCE IN ACCREDITATION ELEMENTS

Element	LCME Determination
Element 3.3 (diversity/pipeline programs and partnerships)	SM
Element 5.5 (resources for clinical instruction),	SM
Element 5.10 (resources used by transfer/visiting students)	SM
Element 12.1 (financial aid/debt management counseling/student educational debt)	SM

S = Satisfactory, SM = Satisfactory with a Need for Monitoring, U = Unsatisfactory

## III. REQUIRED FOLLOW-UP

The LCME directed that the survey team conducting the next full survey carefully review the program's performance in the elements listed below. In addition to reviewing the elements as a whole, the team will focus on the following areas:

### Element 3.3 (diversity/pipeline programs and partnerships) – Satisfactory with a Need for Monitoring

- Number of offers made to applicants for faculty positions from the school-identified diversity categories and success in hiring applicants who represent those diversity categories
- Success in recruiting students from the school-identified diversity categories
- Activities and resources in place to support the school's diversity efforts

**Element 5.5 (resources for clinical instruction) – Satisfactory with a Need for Monitoring**

- Adequacy of patient volume for clinical instruction in the required surgery clerkship
- Adequacy of faculty resources and didactics offered at the VA Medical Center
- The extent to which new clinical sites added within the last few years have improved clinical resources for students

**Element 5.10 (resources used by transfer/visiting students) – Satisfactory with a Need for Monitoring**

- The impact on clinical resources for student education due to the school's arrangement with St. George's University of London

**Element 12.1 (financial aid/debt management counseling/student educational debt) – Satisfactory with a Need for Monitoring**

- The amount of educational debt of medical students
- The efforts to enhance the availability of scholarships and the adequacy of scholarship funding to reduce student indebtedness

**IV. IMPORTANT INFORMATION FOR THE MEDICAL EDUCATION PROGRAM**

**ACCREDITATION STANDARDS**

To review the current list of LCME accreditation standards and elements, please refer to the most recent version of the *Functions and Structure of a Medical School* document, available on the LCME website, [lcme.org/publications](http://lcme.org/publications). Programs that have status reports due to the LCME are responsible for aligning the follow-up items in the reports with the *Functions and Structure of a Medical School* document whose effective academic year corresponds with the academic year in which each status report is due.

**CHANGES THAT REQUIRE NOTIFICATION TO THE LCME**

The LCME awards accreditation to a medical education program based on a judgment that there exists an appropriate balance between student enrollment and the total resources of the institution, including faculty, facilities, and operating budget. If there are plans to significantly modify the educational program, or if there is to be a substantial change in either student enrollment or in the resources of the institution such that the balance becomes distorted, the LCME expects to receive advance notice of the proposed change. Substantial changes may lead

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the LCME to re-evaluate a program's accreditation status. All schools are responsible for keeping up to date on current LCME notification requirements detailed on the LCME website, [lcme.org/about/accreditation-process-overview/#maintaining-accreditation](http://lcme.org/about/accreditation-process-overview/#maintaining-accreditation).

Sincerely,



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LCME Co-Secretary



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